BARNARD CURRICULUM

CORE COMPONENTS

FIRST-YEAR EXPERIENCE
GENERAL EDUCATION REQUIREMENTS
MAJOR
SENIOR EXPERIENCE

AREAS FOR GROWTH

NEW TECHNOLOGIES & SKILL BUILDING
INTERDISCIPLINARY CENTERS & PROGRAMS
GLOBAL & INTERNATIONAL CURRICULUM & PROGRAMS
MISSION STATMENT
STRATEGIC PLAN

"IT [BARNARD] IS, AND WILL REMAIN, MARKED BY SEVERAL CORE ATTRIBUTES:

DEVOTED TO THE LIBERAL ARTS,
DEDICATED TO WOMEN'S EDUCATION,
AFFILIATED WITH COLUMBIA UNIVERSITY
LOCATED IN NEW YORK CITY"
CORE PRINCIPLES OF A GENERAL EDUCATION

INTELLECTUAL GROWTH
RISK-TAKING & DISCOVERY
CLEAR & ARTICULATE
BREADTH & DEPTH
EMPOWERED BY KNOWLEDGE
EMBOLDENED BY CHOICE
SURVEY PROCESS

PEER COMPARISON → FACULTY SURVEY → FACULTY & STUDENT OPEN SESSIONS

158 RESPONDENTS
MODELS CONSIDERED

MODIFIED NINE WAYS OF KNOWING

DISTRIBUTIONAL MODEL

CLUSTER MODEL

BARNARD-FOCUSED LIBERAL ARTS MODEL
FOUNDATIONS AT BARNARD

BARNARD-FOCUSED LIBERAL ARTS MODEL

DISTRIBUTIONAL MODEL

HYBRID
CHALLENGES

MODERN  FLEXIBLE  EQUITABLE
FOUNDATIONS
A NEW CURRICULUM FOR BARNARD

FIRST-YEAR EXPERIENCE

FIRST-YEAR WRITING
FIRST-YEAR SEMINAR

DISTRIBUTIONAL REQUIREMENTS

LANGUAGE
NATURAL SCIENCES + LAB (NO SEQUENCE)
SOCIAL SCIENCES
HUMANITIES & ARTS

PHYSICAL EDUCATION

MODES OF THINKING

THINKING TECHNOLOGICALLY & DIGITALLY
THINKING QUANTITATIVELY & EMPIRICALLY
THINKING THROUGH GLOBAL INQUIRY
THINKING LOCALLY-NEW YORK CITY
THINKING WITH HISTORICAL PERSPECTIVE
THINKING ABOUT SOCIAL DIFFERENCE
FOUNDATIONS IMPLEMENTATION

FOUNDATIONS IMPLEMENTATION STEERING COMMITTEE

FALL 2015

CREATE LEARNING OUTCOMES
OUTREACH TO FACULTY
REVIEW COURSE DESIGNATIONS
SUBMIT TO COI FOR FACULTY APPROVAL
PROVIDE APPROVED COURSE DESIGNATIONS TO BCIT

SPRING 2016

CONTINUE TO REVIEW COURSE DESIGNATIONS
IDENTIFY AREAS OF CURRICULUM WHICH NEED MORE RESOURCES
WORK WITH FIRST-YEAR EXPERIENCE OVERSIGHT IMPLEMENTATION COMMITTEE
FOCUS ON SENIOR EXPERIENCE, INTERDISCIPLINARY CENTERS & PROGRAMS,
GLOBAL & INTERNATIONAL CURRICULUM & PROGRAMS

CONTINUOUS REVIEW EVERY 5 YEARS